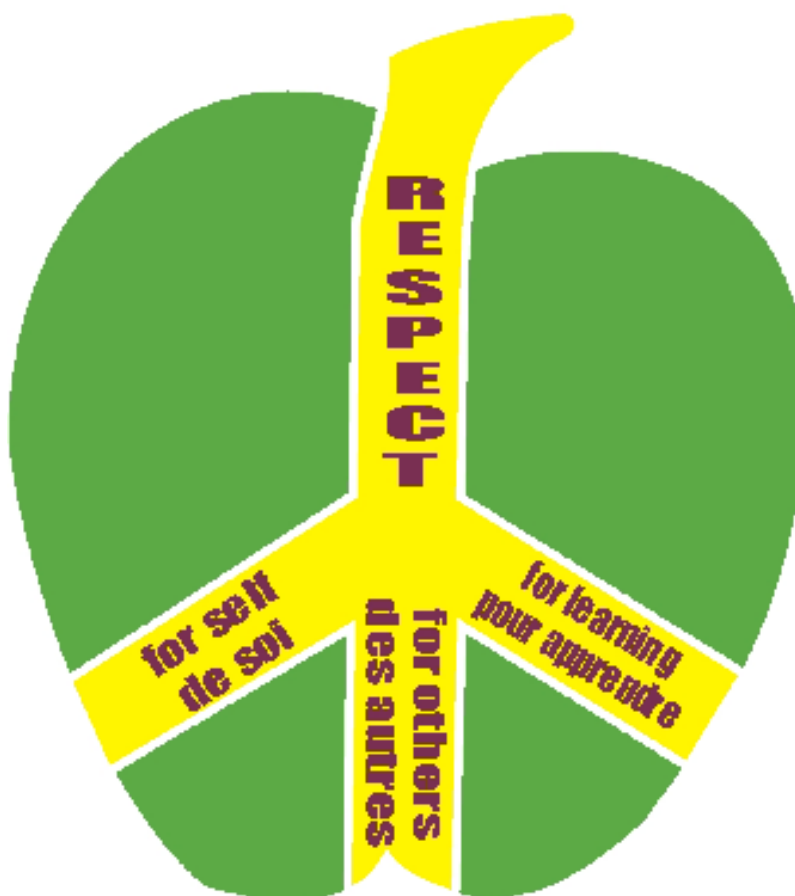


Welcome to Macdonald Drive Junior High

Curriculum Night 2016-2017



Principal: Ms. Christina Pike

- christinapike@nlesd.ca
- (709) 753-8240 (ext 222)

Assistant Principal: Ms. Daisy Hardy

- (709) 753-8240 (ext 224)
- daisyhardy@nlesd.ca

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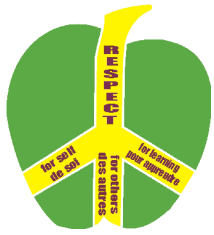
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MACDONALD DRIVE JUNIOR HIGH

General Information

Home/School Communication:

At Macdonald Drive Junior High we believe that good communication with parents/guardians is crucial for success. Please contact your child's teacher(s) at any time throughout the year if you have questions or concerns. The most efficient means of contacting staff is by email. However, you may also leave a message for your child's teacher(s) at **753-8240**.

Please Note:

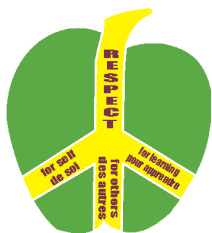
- Evaluation performance is communicated to parents/guardians via Power School. Usernames and passwords will be distributed tonight for NEW Grade 7 Parents/ Guardians. Grade 8, grade 9 parents/ guardians already have Username and Password.

School Provided Materials:

All students are provided with a copy of the required textbook(s) for each subject. Students are expected to maintain these textbooks and return them at the end of the school year. If the textbooks are not returned (or returned in poor condition) students will be responsible for the replacement cost.

Homework/Support:

- Homework is posted online, accessible through the school's webpage.
- Additional tutorials are available in all departments. It is the responsibility of the student to avail of these supports.



MACDONALD DRIVE JUNIOR HIGH

English Department

Assessment/Evaluation:

All English courses follow a common evaluation scheme.

- It is expected that all students are familiar with the expectations as outlined for each category of the evaluation scheme.

	Reading and Viewing	32% (16% Reading/ 16% Viewing)
	Writing and Representing	22% (11% Writing/ 11% Representing)
	Speaking and Listening	26% (13% Speaking/ 13% Listening)
	Final Exam	20%

Tentative Timeline:

Term	Grade 7	Grade 8	Grade 9
1	Independent novel study Step-Up unit 1 Process writing # 1 Listening Quiz Reading assessment unit 1 In-depth novel study Test (in-depth novel)	Independent novel study Global Citizen unit 1 Process writing # 1 Listening Quiz Reading assessment unit 1 In-depth novel study Test (in-depth novel)	Short story unit Process writing # 1 Listening Quiz Independent novel Test on short stories Oral presentation (novel) In-depth novel study Test on in-depth novel
2	Read-aloud novel Fears and Phobias unit 2 Process writing # 2 Independent novel study Listening Quiz Spelling unit Reading assessment Unit 2 In-depth novel study Test (in-depth novel)	Chasing a Dream/No Limits Read-aloud novel Process writing # 2 Research paper Independent novel study Listening Quiz Reading assessment Unit 2 Group Project In-depth novel study Test (in-depth novel)	Non-fiction Unit Read-aloud novel Listening Quiz Test (Non-fiction) Process writing # 2 Independent novel study Speeches Group Project In-depth novel study Test (in-depth novel) Listening Quiz
3	Poetry unit Process writing # 3 Mysteries unit Independent novel Drama Digital Citizenship Unit Review Exam	Speeches Independent novel study In-depth novel study Process writing # 3 Poetry unit Drama Digital Citizenship Unit Review Exam	Poetry unit Process writing # 3 Independent novel study Romeo and Juliet Provincial assessments Digital Citizenship Unit Review Exam

Please Note:

- Timelines are **tentative** and may be subject to change.
- Students will be given adequate notice of any changes.

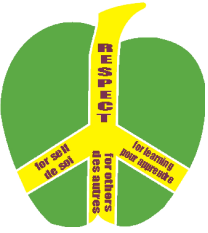
Suggested Supplies:

All English courses at Macdonald Drive Junior High use the provincially prescribed textbooks.

	Suggested Supplies	Suitable Example
	Exercise books	Per teacher guidelines
	Duotangs	Soft cover Hilroy
	Binder	1½ inch D-ring binder
	Thesaurus and dictionary	Per teacher guidelines
	Pencils/pens	HB pencils or blue/black ink
	Eraser	
	Loose leaf paper	
	Colouring pencils or markers	

English Department Contacts:

	Teacher	E-mail Address
	Doyle, Laura	lauradoyle@nlesd.ca
	MacNeill, Susan	susanmacneill@nlesd.ca
	Mahoney, Kelly (on leave, Wade Lambert)	kellymahoney@nlesd.ca
	Mills, Donna	donnamillskilfoil@nlesd.ca
	Mills, Edwina (Dept. Head)	edwinamills@nlesd.ca
	Penney, Alanna	alannapenney@nlesd.ca
	Squires, Craig	craigsquires@nlesd.ca
	Walsh, David	davidwalsh@nlesd.ca
	Wilson, Amy (on leave, Ashley Beresford)	amywilson@nlesd.ca

	<h1>MACDONALD DRIVE JUNIOR HIGH</h1> <h2>Mathematics Department</h2>
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Assessment/Evaluation:

All mathematics courses follow a common evaluation scheme.

	<table> <tr> <td>Journals/Portfolio/Checkpoints</td><td>15%</td></tr> <tr> <td>Term Projects</td><td>10%</td></tr> <tr> <td>Assignments</td><td>15%</td></tr> <tr> <td>Unit Tests</td><td>25%</td></tr> <tr> <td>Recovery Assessment</td><td>5%</td></tr> <tr> <td>Quizzes</td><td>10%</td></tr> <tr> <td>Final Exam (June)</td><td>20%</td></tr> </table>	Journals/Portfolio/Checkpoints	15%	Term Projects	10%	Assignments	15%	Unit Tests	25%	Recovery Assessment	5%	Quizzes	10%	Final Exam (June)	20%
Journals/Portfolio/Checkpoints	15%														
Term Projects	10%														
Assignments	15%														
Unit Tests	25%														
Recovery Assessment	5%														
Quizzes	10%														
Final Exam (June)	20%														

Students are required to keep a portfolio / binder for each unit.

	Grade 7	Grade 8	Grade 9
	Patterns & Relations	Square Roots...	Square Roots...
	Integers	Integers	Powers/ Exponents
	Fractions, Decimals...	Operations/Fractions	Rational Numbers
	Circles & Area	Prisms/Cylinders	Linear Relations
	Operations/Fractions	Percent, Ratio, Rate	Polynomials
	Equations	Linear Equations	Linear Equations
	Data Analysis	Data Analysis/ Prob...	Similarity/ Transform
	Geometry	Geometry	Circle Geometry
			Probability/ Stats.

Curriculum outcomes may be accessed through the curriculum guides at: <http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/mathematics/index.html>

Suggested Supplies:

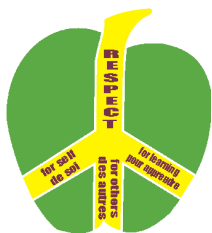
All mathematics courses use the provincially prescribed textbooks.
(*Pearson Math Makes Sense*)

	Suggested Supplies	Suitable Example
	Exercise books	8 x 32 page Hilroy (1 per unit)
	Duotangs	8 x Soft cover Hilroy (1 per unit)
	Binder	1½ inch D-ring binder
	Calculator	Scientific (non-programmable)
	Pencils	HB pencils
	Eraser	
	Graph paper	
	Geometry set	Compass, protractor, & ruler

Mathematics Department Contacts:

	Teacher	E-mail Address
	Devereaux, Joshua	joshdevereaux@nlesd.ca
	Doyle, Laura	lauradoyle@nlesd.ca
	Peddle, Christina	christinapeddle1@nlesd.ca
	Glynn, Amanda	amandaglynn@nlesd.ca
	Hopkins, Gy	gyhopkins@nlesd.ca
	Kinsella, Joyce	joycekirosedrover@esdnl.cansella@nlesd.ca
	Parsons, Donna	donnaparsons@nlesd.ca
	Porter, Lionel (Dept. Head)	lionelporter@nlesd.ca

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MACDONALD DRIVE JUNIOR HIGH

Science Department

Assessment/Evaluation:

All science courses at Macdonald Drive Junior High follow a common evaluation scheme.

- It is expected that all students are familiar with the expectations as outlined for each category.

	Unit Tests and Quizzes	40%
	Performance Assessment	40%
	Major Project (Science Fair)	10%
	Scientific Literacy Activities	10%

Science Fair:

- All students are required to complete a major performance project of considerable size and scope where they demonstrate an understanding of science content, processes, and skills. Although actual participation in the school fair and beyond is not required, it is strongly encouraged.
- Science projects will begin in the New Year, after the break.

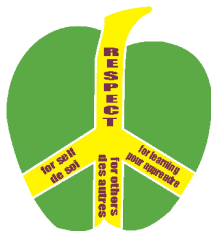
Suggested Supplies:

All science courses at Macdonald Drive Junior High use the provincially prescribed textbooks. (*McGraw-Hill Discovering Science*)

	Suggested Supplies	Suitable Example
	Loose leaf paper	Hilroy lined paper
	Binder	1½ inch D-ring binder
	Calculator	Basic
	Pencils and/or pens	HB pencils or blue/black ink
	Ruler	10cm or 30cm

Science Department Contacts:

	Teacher	E-mail Address
	Anderson, Christine	christineanderson@nlesd.ca
	Brunet, Nathalie (Dept. Head)	nathaliebrunet@nlesd.ca
	Power, Beth	bethpower@nlesd.ca
	Smith, Phillip	phillipsmith@nlesd.ca
	Thorne, Caleb (FI)	calebthorne@nlesd.ca
	West, Ches (FI)	chesleywest@nlesd.ca



MACDONALD DRIVE JUNIOR HIGH

Social Studies Department

Assessment/Evaluation:

Grade 9:

Tests	25%
Quizzes	15%
Assignments	25%
Activities	20%
Major Project	15%

Grade 8:

Tests	25%
Quizzes	15%
Assignments	25%
Activities	20%
Heritage Fair	15%

Grade 7:

Tests	25%
Quizzes	15%
Assignments	25%
Activities	20%
Major Project	15%

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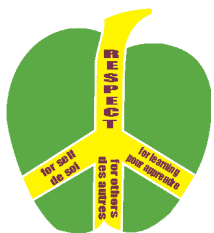
Suggested Supplies:

All social studies courses at Macdonald Drive Junior High use the provincially prescribed textbooks.

	Suggested Supplies	Suitable Example
	Exercise books	32 page Hilroy (1 per unit)
	Binder	1½ inch D-ring binder
	Pencils and/or pens	HB pencils or blue/black ink
	Ruler	
	Colouring pencils or markers	

Social Studies Department Contacts:

	Teacher	E-mail Address
	Lawton, David (Dept. Head)	davidlawton@nlesd.ca
	Mahoney, Kelly	kellymahoney@nlesd.ca
	Penney, Kim	kimpenney@nlesd.ca
	Quann, Colette	colettequann@nlesd.ca
	Sharpe, Stephen	stephensharpe@nlesd.ca
	Thorne, Caleb	calebthorne@nlesd.ca
	West, Ches	chesleywest@nlesd.ca



MACDONALD DRIVE JUNIOR HIGH

French Department

Assessment/Evaluation:

French Immersion

	Oral Comprehension	25%
	Oral Production	25%
	Written Comprehension	25%
	Written Production	25%

Core French

	Oral Comprehension	30%
	Oral Production	30%
	Written Comprehension	20%
	Written Production	20%

- Evaluation for French Immersion and Core French occurs at different points in the month/year. Teachers will give ample notice of when a test, quiz, or assignment/project is due. This will be listed on the homework website accessible through the school's home page at www.mdj.k12.nf.ca
- Students are required to keep an organized binder for each unit.

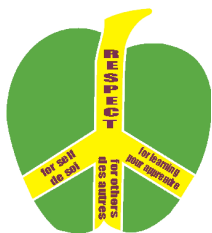
Required Supplies:

All French courses at Macdonald Drive Junior High use the provincially prescribed textbooks.

	Required Supplies	Suitable Example
	Exercise books/loose leaf	80 page Hilroy/1 pkg.
	Duotangs	Soft cover Hilroy (1 per unit)
	Binder	1½ inch D-ring binder
	Pencils and/or pens	HB pencils or blue/black ink
	Eraser	
	Ruler	
	Colouring pencils or markers	

French Department Contacts:

	Teacher	E-mail Address
	Connolly, Glen	glenconnolly@nlesd.ca
	Glynn, Amanda	amandaglynn@nlesd.ca
	MacNeill, Susan	susanmacneill@nlesd.ca
	Quann, Colette	colettequann@nlesd.ca
	Sauve, Jodi	jodisauve@nlesd.ca
	Sharpe, Stephen	stephensharpe@nlesd.ca
	Stacey, Carolyn (Dept. Head)	carolynstacey@nlesd.ca



MACDONALD DRIVE JUNIOR HIGH

Service Delivery Team

The Service Delivery Team (formerly Student Support Services) at MDJH collaborates with school staff to deploy supports and services to students with diverse needs in an inclusive environment. The team is dedicated to the implementation of the *Service Delivery Model for Students with Exceptionalities*.

Team Member	Designation
Pike, Christina	Principal
Hardy, Daisy	Assistant Principal
Taylor-Myles, Jacqueline	Guidance/IRT
Reardon, Tracy	Guidance/IRT
Devine, Chris	Instructional Resource Teacher
McLean, Ken	Instructional Resource Teacher
Neary, Deanna (on-leave, Crystal Dominix)	Instructional Resource Teacher
O'Brien, Nicole	Instructional Resource Teacher
Peddle, Connie	Instructional Resource Teacher
Squires, Craig	English/ Instructional Resource Teacher
White, Barry	Instructional Resource Teacher
Brown, Margo	Student Assistant
Cummings, Marilyn	Student Assistant
Garland, Cindy	Student Assistant
Burke, Carol	Student Assistant

The Service Delivery Model for Students with Exceptionalities supports a philosophy of inclusive education. The Department of Education of Newfoundland and Labrador defines inclusive education as a philosophy that promotes:

- the right of all students to attend school with their peers and to receive appropriate and quality programming;
- a continuum of supports and services in the most appropriate setting (large group, small group, individualized) respecting the dignity of the child;
- a welcoming school culture where all members of the school community feel they belong, realize their potential, and contribute to the life of the school;
- an atmosphere which respects and values the participation of all members of the school community;
- a school community which celebrates diversity; and
- a safe and caring school environment.



Please Note

- Detailed information can be found online at:
<https://www.cdli.ca/sdm/>